



**FACULTY FEEDBACK ANALYSIS REPORT – MBA BATCH 2018-20 (SEMESTER -I)**

**INTRODUCTION**

Faculties are one of the major pillars of any institute for its growth and progress and with this in mind, in PIBM, Faculty feedback is taken for all batches at the end of the semester by the Academics Department to get the perspective of the faculty on the requirements in the classroom, administration, IT and infrastructure, students' performance, subject and the curriculum in general as it helps the organization to upgrade and make necessary changes in concerned areas that can be more helpful and beneficial to students as well as it helps the organization to better plan the subjects offered, faculties to be allotted, add on trainings to be given besides getting their views on the different departments of the organization.

The faculty feedback for Batch 2018-20 (Semester I) was taken at the end of the semester.

The feedback form contained questions on the prime parameters that a faculty can identify with to evaluate the institute like course completion, administrative and IT support, students' performance, course outcome, skills developed and so on

1. Satisfaction with Course completion as per plan
2. Satisfaction with Administrative support received
3. Satisfaction with ICT support received
4. Satisfaction with students response to training
5. Satisfaction with students performance in the classroom
6. Satisfaction with course outcome achievement
7. Satisfaction with skills and competencies developed in students according to course

There was also the option of giving additional comments and suggestions on topics to be added in the curriculum and recommendations for course curriculum improvement.

The marking had to be done on a scale of 5 for all the above-mentioned parameters.

## ANALYSIS AND INTERPRETATION

Based on the feedback obtained from students on the various parameters, following results were found

### OBSERVATIONS

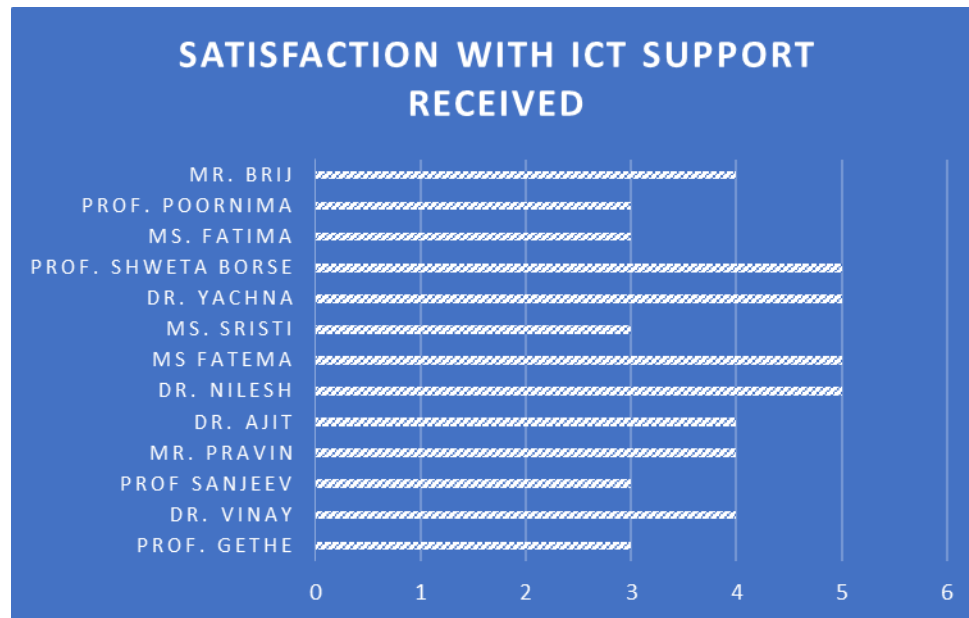
- Faculties faced no issues in the completion of the course as per their plan with the overall score being 4.75



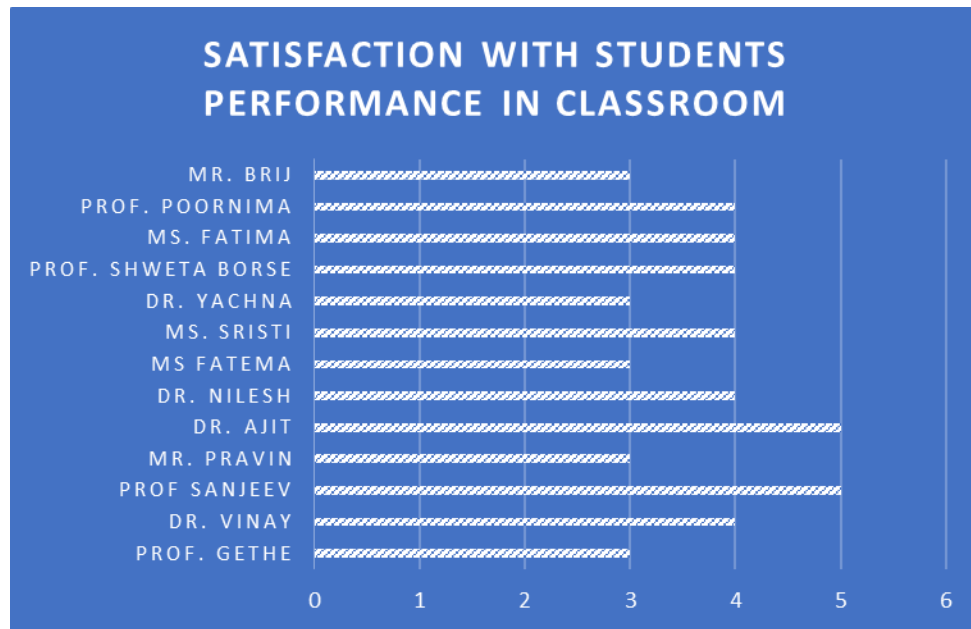
- Faculties were quite satisfied with course completion as per plan with a score 3.76
- There is no challenge faced by the majority of the faculty with respect to course completion.
- scheduling with a score of 4. 78



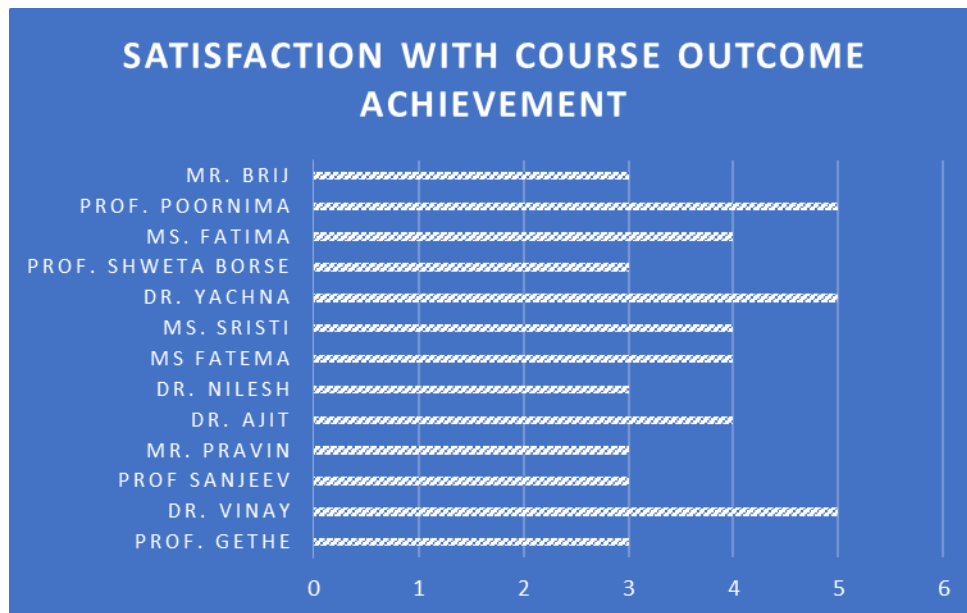
- Faculties were quite satisfied with the administrative support received for the session with a score of 3.76.
- There is no challenge faced by the majority of the faculty with respect to administrative support. However, few challenges were faced due to non-working of audio system.
- Every classroom is equipped with new audio systems.



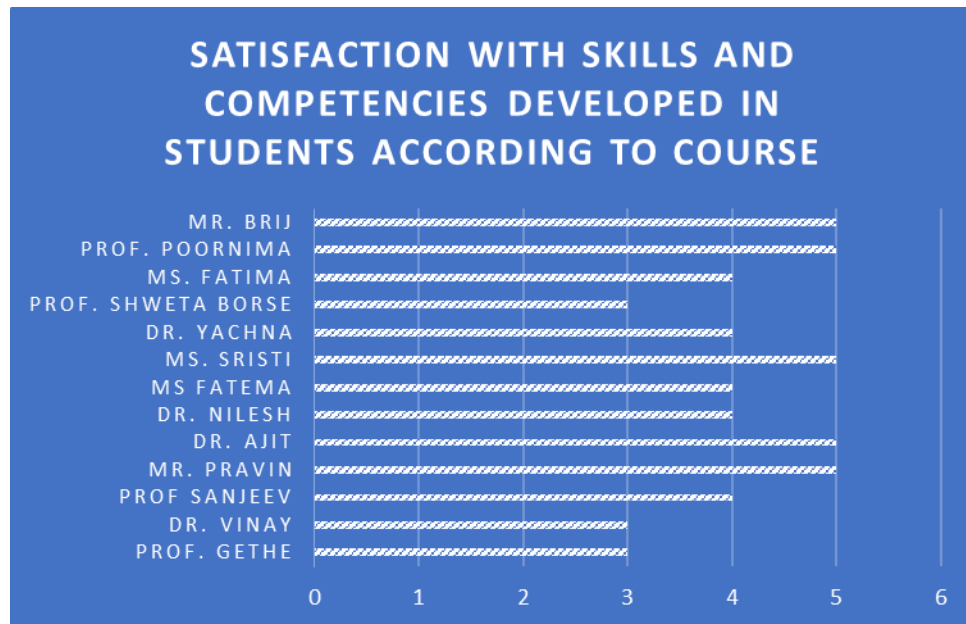
- Faculties faced no issues in ICT support either with the overall score being 4.68 Satisfaction with students response to training was average with a score of 3.92.
- There is no challenge faced by majority of the faculty with respect to ICT support. However, few challenges were faced due to ability to use by faculty.
- Training provided to faculty on effective use of ICT tools.



- Satisfaction with student's performance in the classroom with a score of 3.75.
- There is no challenge faced by a majority of the faculty with respect to students' performance in classroom.



- Satisfaction with course outcome achievement was also good with a score of 3.79.
- There is no challenge faced the faculty with respect to students' performance in classroom.



- Satisfaction with skills and competencies developed in students according to the course was had a high score of 4.16
- There is no challenge faced by majority of the faculty with respect skills and competencies developed by students

**Submitted by**

**Received and Reviewed by**

Batch-in-Charge

  
 Director  
 Pune Institute of Business Management  
 Pirangut, Pune



**FACULTY FEEDBACK ANALYSIS REPORT – MBA BATCH 2018-20 (SEMESTER -II)**

**INTRODUCTION**

Faculties are one of the major pillars of any institute for its growth and progress and with this in mind, in PIBM, Faculty feedback is taken for all batches at the end of the semester by the Academics Department to get the perspective of the faculty on the requirements in the classroom, administration, IT and infrastructure, students' performance, subject and the curriculum in general as it helps the organization to upgrade and make necessary changes in concerned areas that can be more helpful and beneficial to students as well as it helps the organization to better plan the subjects offered, faculties to be allotted, add on trainings to be given besides getting their views on the different departments of the organization.

The faculty feedback for Batch 2018-20 (Semester II) was taken at the end of the semester.

The feedback form contained questions on the prime parameters that a faculty can identify with to evaluate the institute like course completion, administrative and IT support, students' performance, course outcome, skills developed and so on

1. Satisfaction with Course completion as per plan
2. Satisfaction with Administrative support received
3. Satisfaction with ICT support received
4. Satisfaction with students response to training
5. Satisfaction with students performance in the classroom
6. Satisfaction with course outcome achievement
7. Satisfaction with skills and competencies developed in students according to course

There was also the option of giving additional comments and suggestions on topics to be added in the curriculum and recommendations for course curriculum improvement.

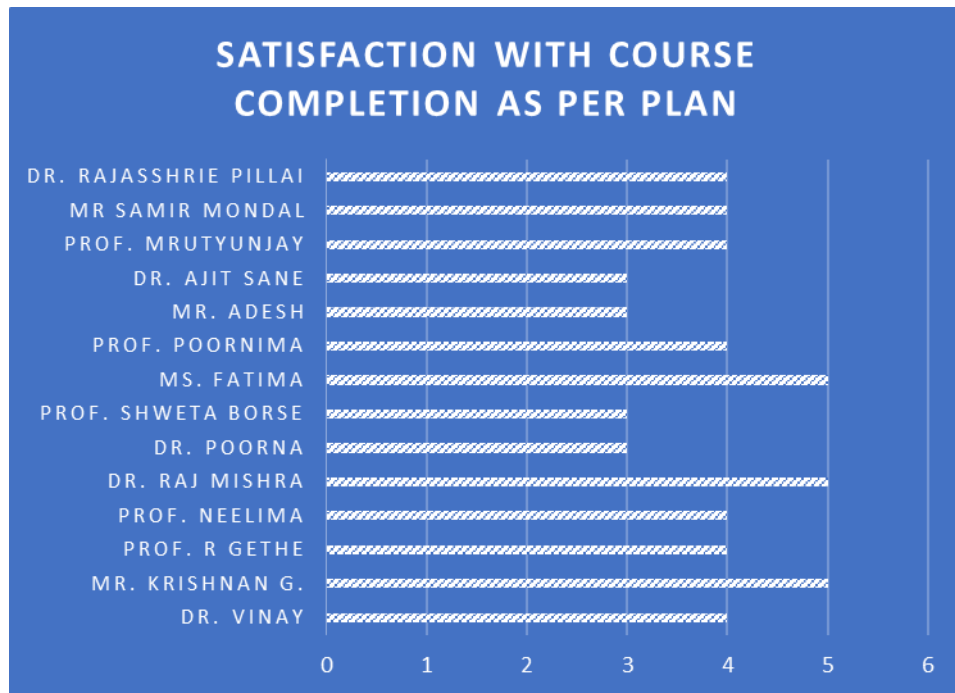
The marking had to be done on a scale of 5 for all the above-mentioned parameters.

## ANALYSIS AND INTERPRETATION

Based on the feedback obtained from students on the various parameters, following results were found

### OBSERVATIONS

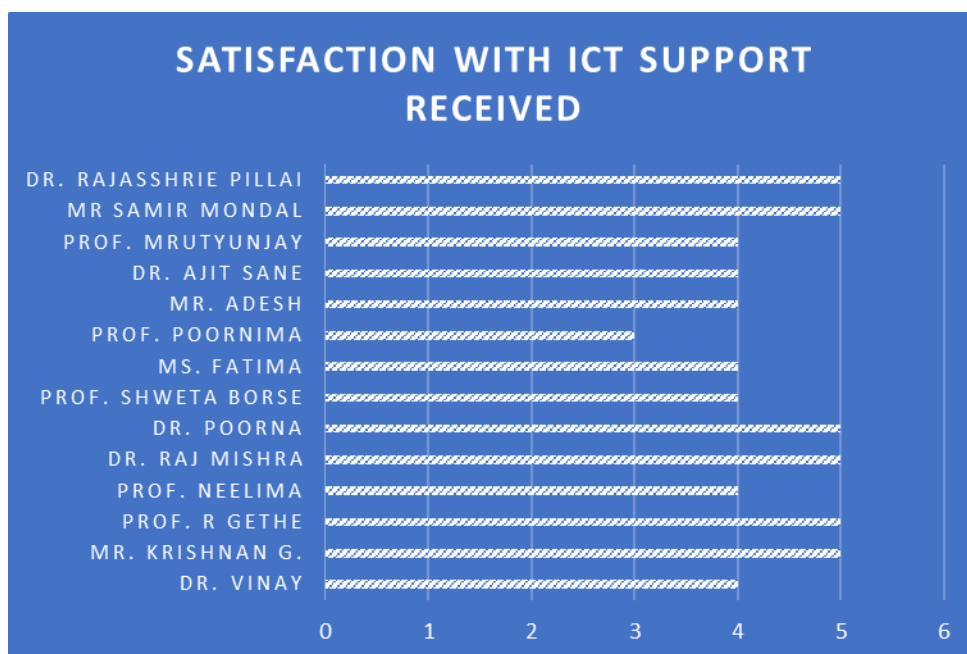
- Faculties faced no issues in the completion of the course as per their plan with the overall score being 4.75



- Faculties were quite satisfied with course completion as per plan with a score is 3.94
- There is no challenge faced by the majority of the faculty with respect to course completion.
- scheduling with a score of 4.78

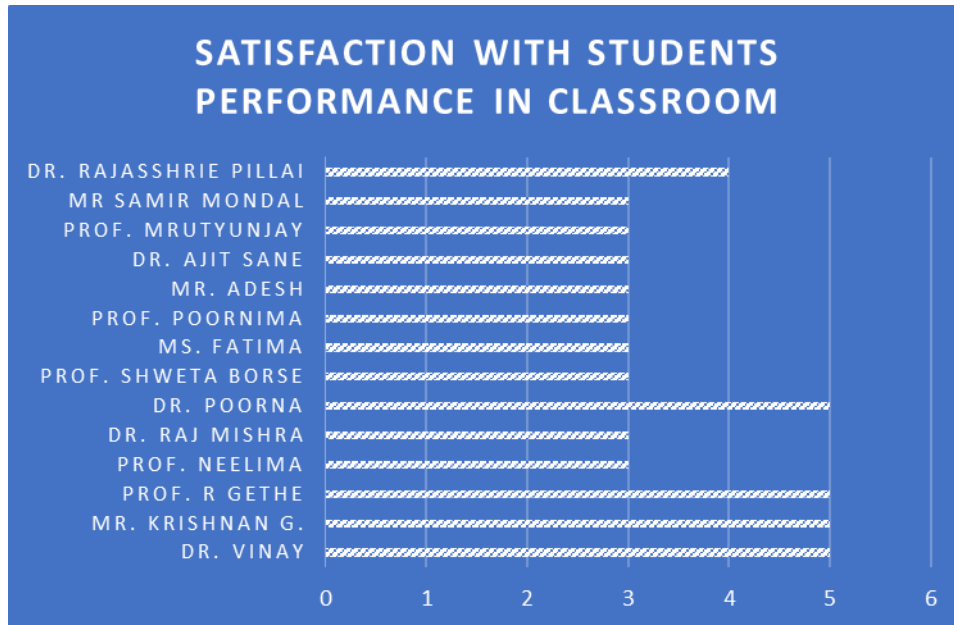


- Faculties were quite satisfied with the administrative support received for the session with a score 3.85.
- There is no challenge faced by majority of the faculty with respect to administrative support. However, few challenges were faced due to non-working of audio system.
- Every classroom is equipped with new audio systems.

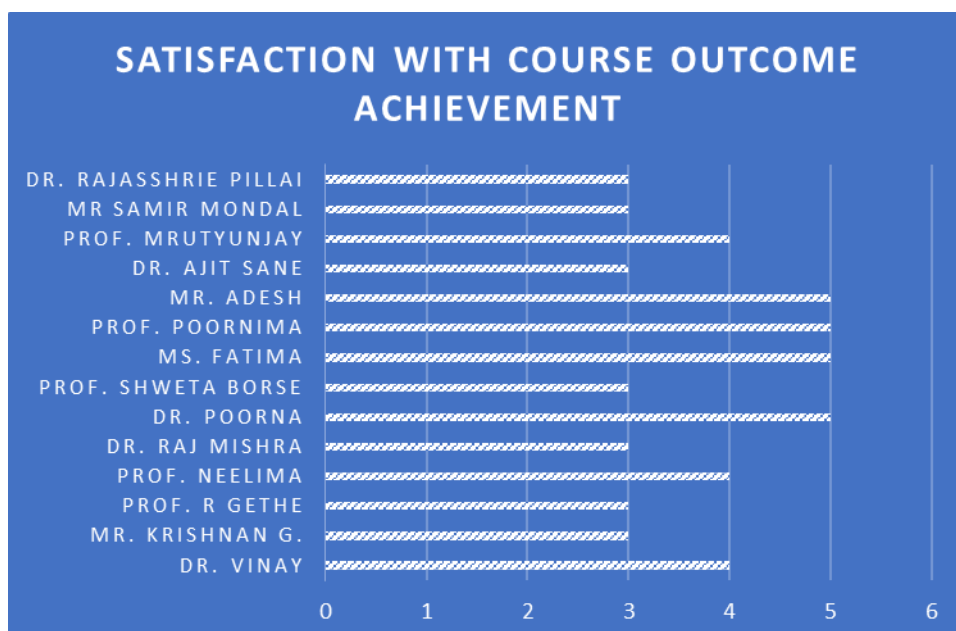




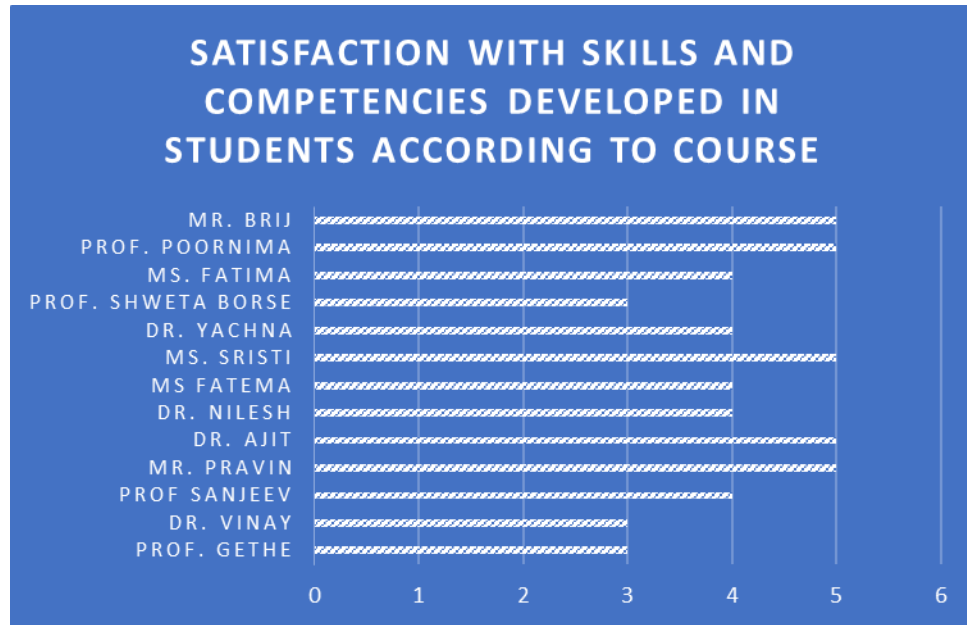
- Faculties faced no issues in ICT support either with the overall score being 4.68
- Satisfaction with students response to training was average with a score of 4.35.
- There is no challenge faced by majority of the faculty with respect to ICT support. However, few challenges were faced due to ability to use by faculty.
- Training provided to faculty on effective use of ICT tools.



- Satisfaction with student's performance in the classroom with a score of 3.61.
- There is no challenge faced by a majority of the faculty with respect to students' performance in classroom.



- Satisfaction with course outcome achievement was also good with a score of 3.68.
- There is no challenge faced the faculty with respect to students' performance in classroom.



- Satisfaction with skills and competencies developed in students according to the course was had a high score of 4.15.
- There is no challenge faced by majority of the faculty with respect skills and competencies developed by students

**Submitted by**

**Received and Reviewed by**

Batch-in-Charge

  
 Director  
 Pune Institute of Business Management  
 Pirangut, Pune



**FACULTY FEEDBACK ANALYSIS REPORT – MBA BATCH 2018-20 (SEMESTER -III)**

**INTRODUCTION**

Faculties are one of the major pillars of any institute for its growth and progress and with this in mind, in PIBM, Faculty feedback is taken for all batches at the end of the semester by the Academics Department to get the perspective of the faculty on the requirements in the classroom, administration, IT and infrastructure, students' performance, subject and the curriculum in general as it helps the organization to upgrade and make necessary changes in concerned areas that can be more helpful and beneficial to students as well as it helps the organization to better plan the subjects offered, faculties to be allotted, add on trainings to be given besides getting their views on the different departments of the organization.

The faculty feedback for Batch 2018-20 (Semester III) was taken at the end of the semester.

The feedback form contained questions on the prime parameters that a faculty can identify with to evaluate the institute like course completion, administrative and IT support, students' performance, course outcome, skills developed and so on

1. Satisfaction with Course completion as per plan
2. Satisfaction with Administrative support received
3. Satisfaction with ICT support received
4. Satisfaction with students response to training
5. Satisfaction with students performance in the classroom
6. Satisfaction with course outcome achievement
7. Satisfaction with skills and competencies developed in students according to course

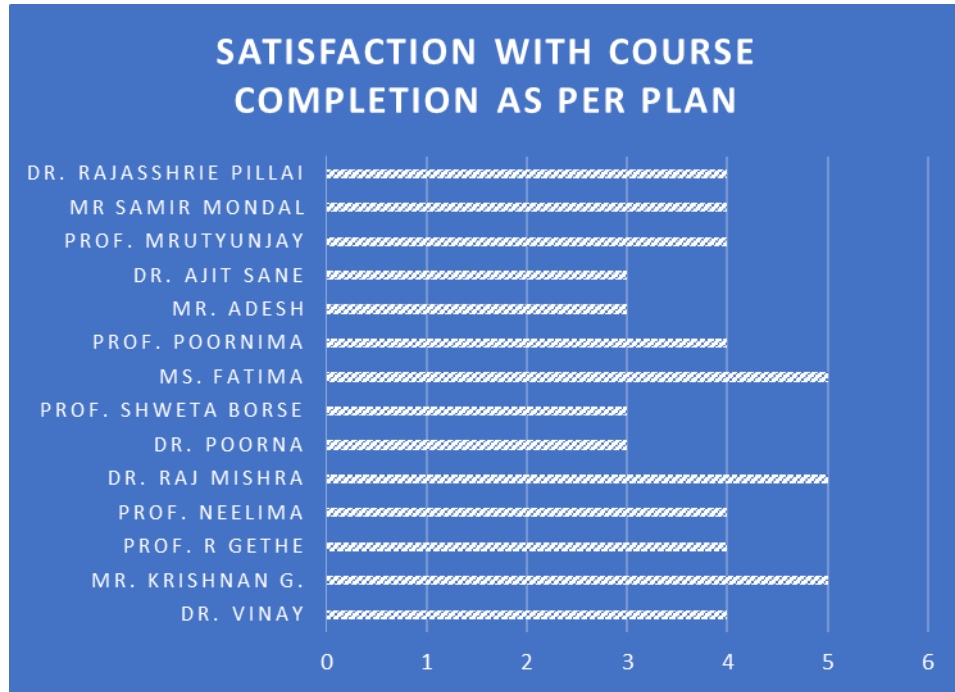
There was also the option of giving additional comments and suggestions on topics to be added in the curriculum and recommendations for course curriculum improvement.

The marking had to be done on a scale of 5 for all the above-mentioned parameters.

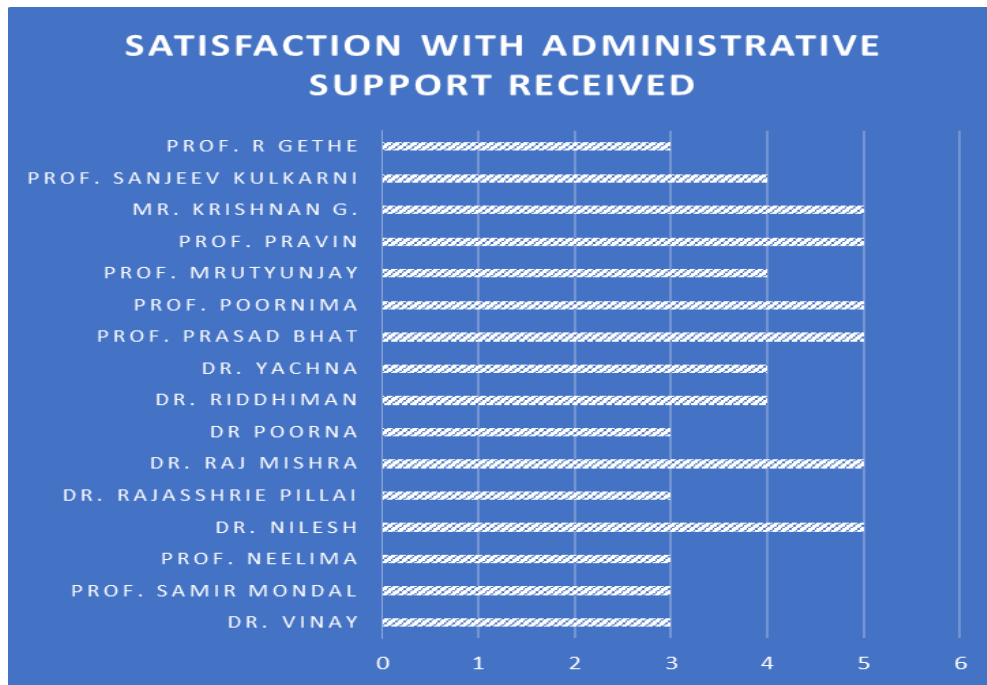
## ANALYSIS AND INTERPRETATION

Based on the feedback obtained from students on the various parameters, following results were found

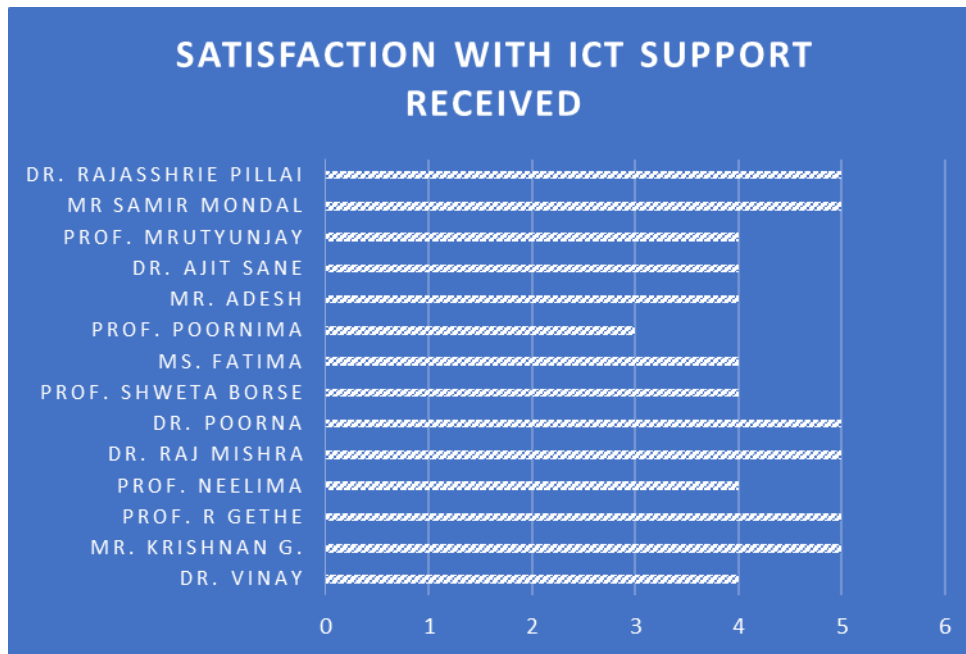
### OBSERVATIONS



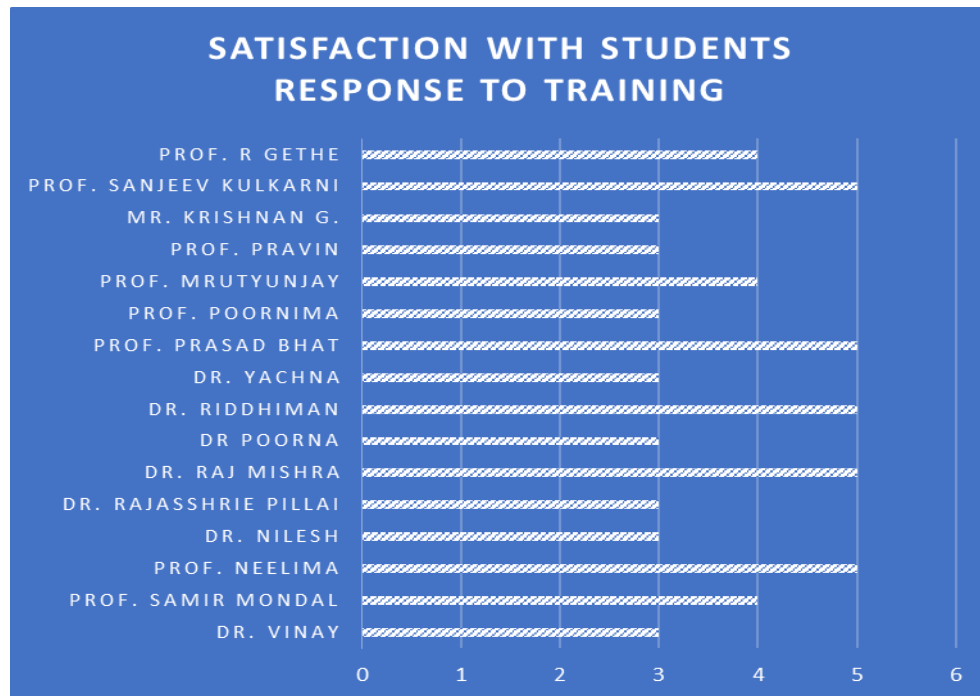
- Faculties faced no issues in the completion of the course as per their plan with the overall score being 4.50
- Faculties were quite satisfied with course completion as per plan with a score is 4:00
- There is no challenge faced by the majority of the faculty with respect to course completion.



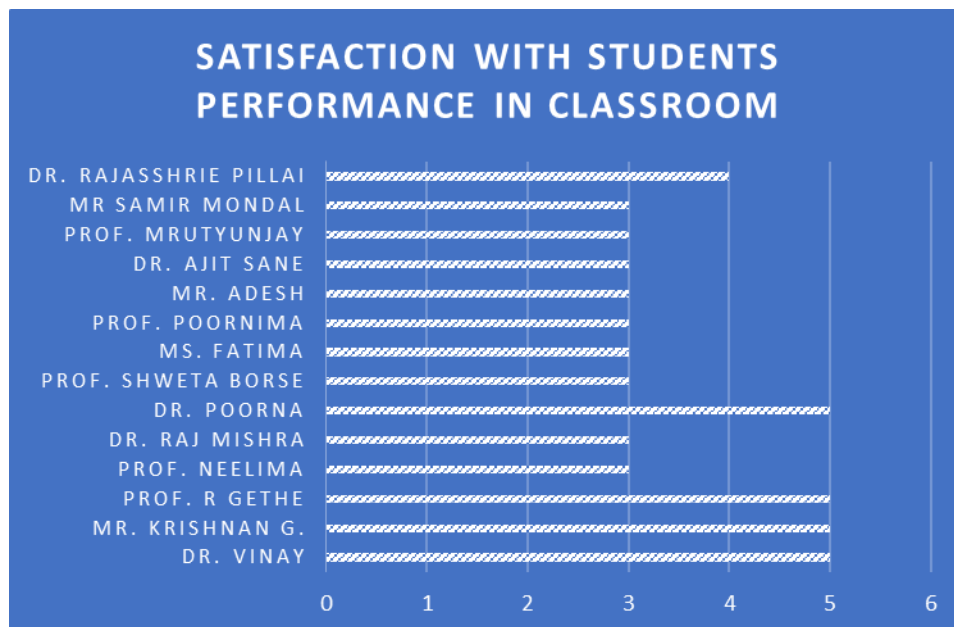
- Faculties were quite satisfied with the administrative support received for the session with a score 4:00.
- There is no challenge faced by majority of the faculty with respect to administrative support. However, few challenges were faced due to non-working of audio system.
- Every classroom is equipped with new audio systems.



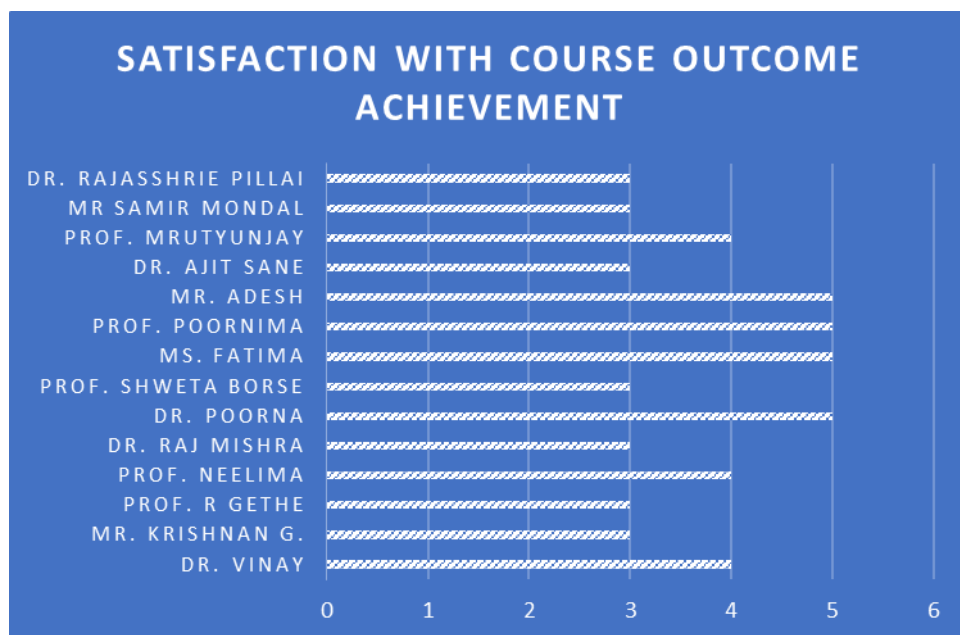
- Faculties faced no issues in ICT support either with the overall score being 4.68.
- There is no challenge faced by majority of the faculty with respect to ICT support. However, few challenges were faced due to ability to use by faculty.
- Training provided to faculty on effective use of ICT tools.



- Average rating of faculty satisfaction towards students' response to training is 3.81.
- There is no challenge faced by majority of the faculty with respect to students' responsiveness to training.

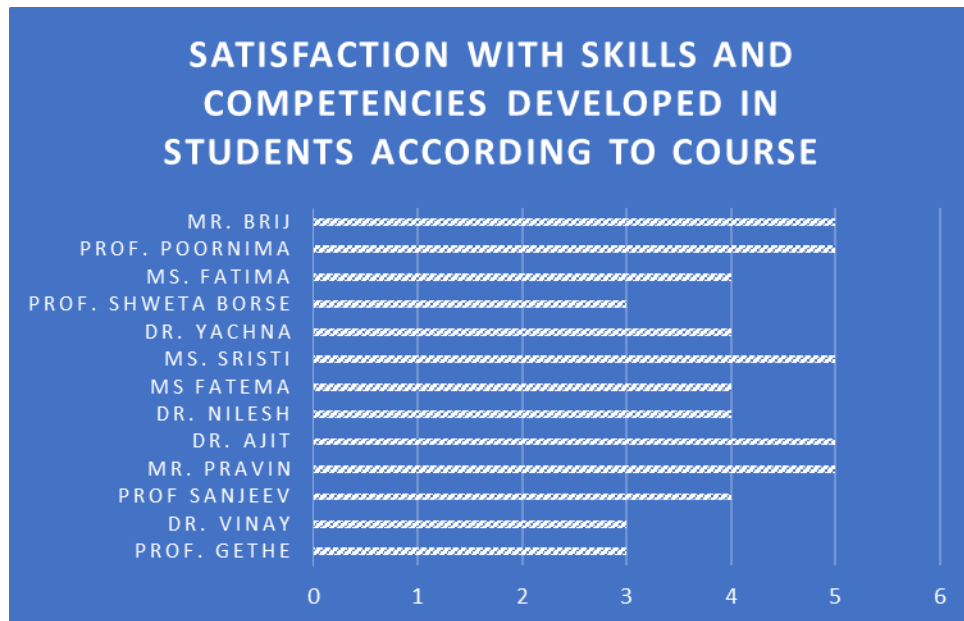


- Satisfaction with student's performance in the classroom with a score of 3.64.
- There is no challenge faced by a majority of the faculty with respect to students' performance in classroom.



- Satisfaction with course outcome achievement was also good with a score of 3.78.
- There is no challenge faced the faculty with respect to students' performance in classroom.





- Satisfaction with skills and competencies developed in students according to the course was had a high score of 4.15.
- There is no challenge faced by majority of the faculty with respect skills and competencies developed by students

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**Received and Reviewed by**

Batch-in-Charge

  
 Director  
 Pune Institute of Business Management  
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**FACULTY FEEDBACK ANALYSIS REPORT – MBA BATCH 2018-20 (SEMESTER -IV)**

**INTRODUCTION**

Faculties are one of the major pillars of any institute for its growth and progress and with this in mind, in PIBM, Faculty feedback is taken for all batches at the end of the semester by the Academics Department to get the perspective of the faculty on the requirements in the classroom, administration, IT and infrastructure, students' performance, subject and the curriculum in general as it helps the organization to upgrade and make necessary changes in concerned areas that can be more helpful and beneficial to students as well as it helps the organization to better plan the subjects offered, faculties to be allotted, add on trainings to be given besides getting their views on the different departments of the organization.

The faculty feedback for Batch 2018-20 (Semester IV) was taken at the end of the semester.

The feedback form contained questions on the prime parameters that a faculty can identify with to evaluate the institute like course completion, administrative and IT support, students' performance, course outcome, skills developed and so on

1. Satisfaction with Course completion as per plan
2. Satisfaction with Administrative support received
3. Satisfaction with ICT support received
4. Satisfaction with students response to training
5. Satisfaction with students performance in the classroom
6. Satisfaction with course outcome achievement
7. Satisfaction with skills and competencies developed in students according to course

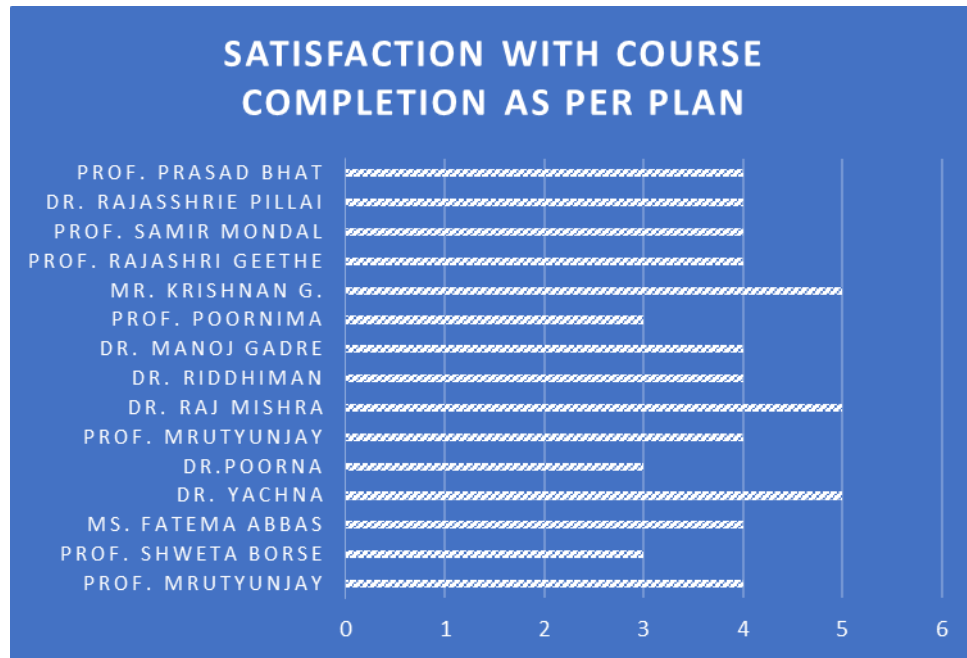
There was also the option of giving additional comments and suggestions on topics to be added in the curriculum and recommendations for course curriculum improvement.

The marking had to be done on a scale of 5 for all the above-mentioned parameters.

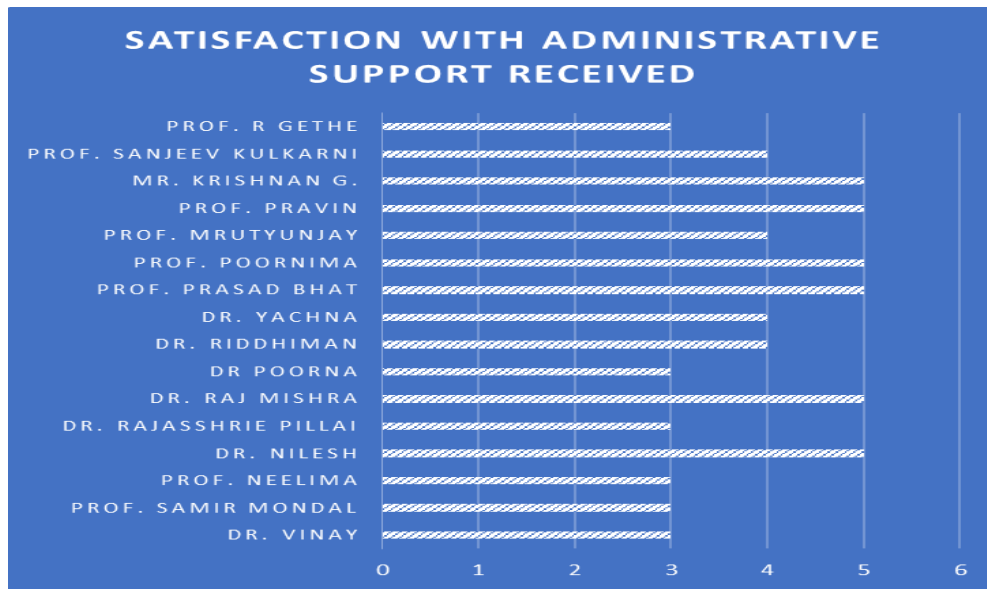
## ANALYSIS AND INTERPRETATION

Based on the feedback obtained from students on the various parameters, following results were found

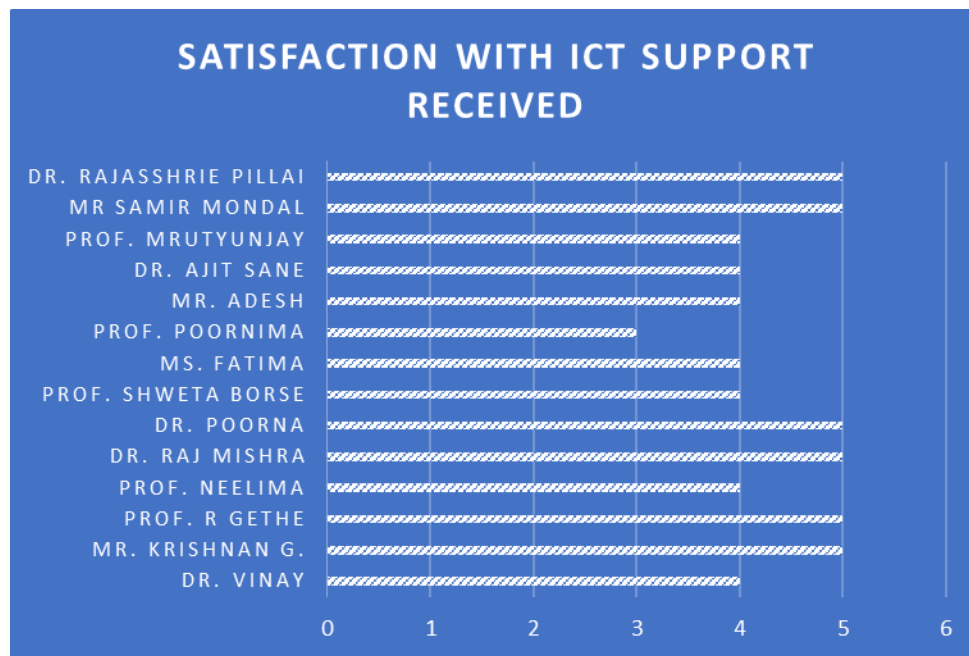
### OBSERVATIONS



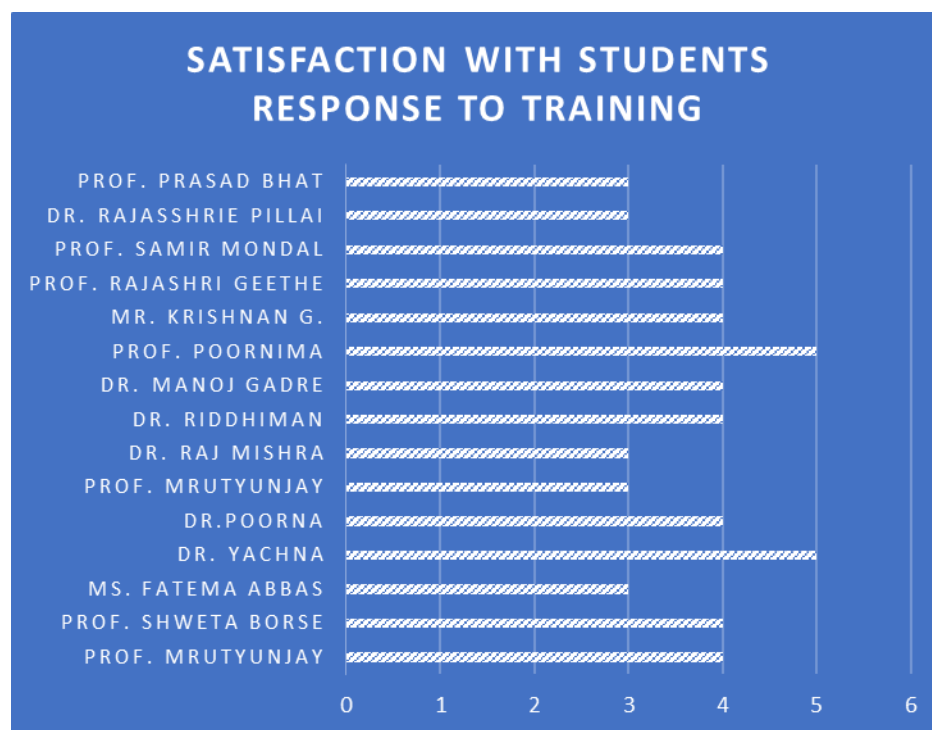
- Faculties faced no issues in the completion of the course as per their plan with the overall score being 4.00.
- Faculties were quite satisfied with course completion as per plan with a score is 4:00
- There is no challenge faced by the majority of the faculty with respect to course completion.



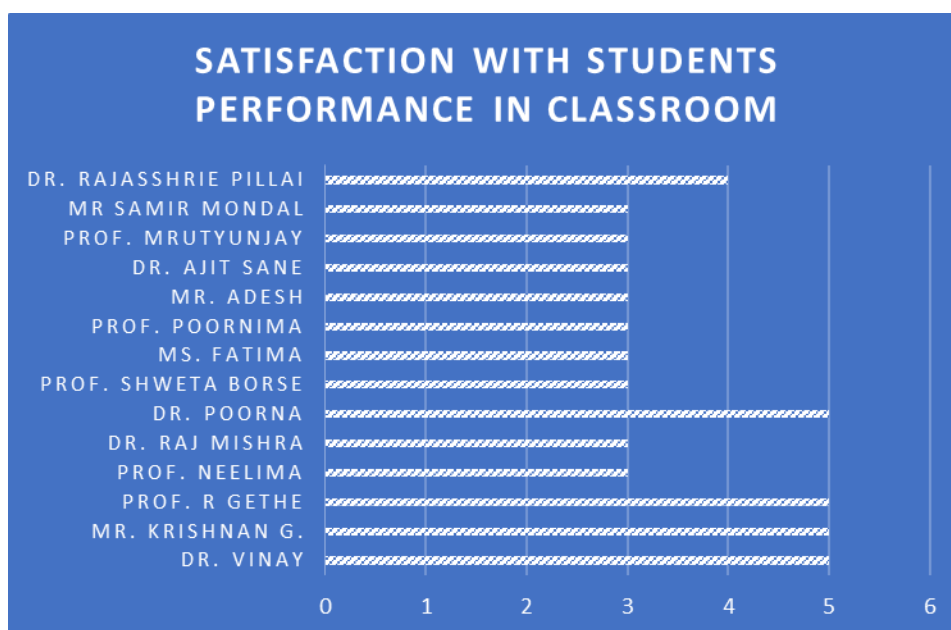
- Faculties were quite satisfied with the administrative support received for the session with a score 4:00.
- There is no challenge faced by majority of the faculty with respect to administrative support. However, few challenges were faced due to non-working of audio system.
- Every classroom is equipped with new audio systems.



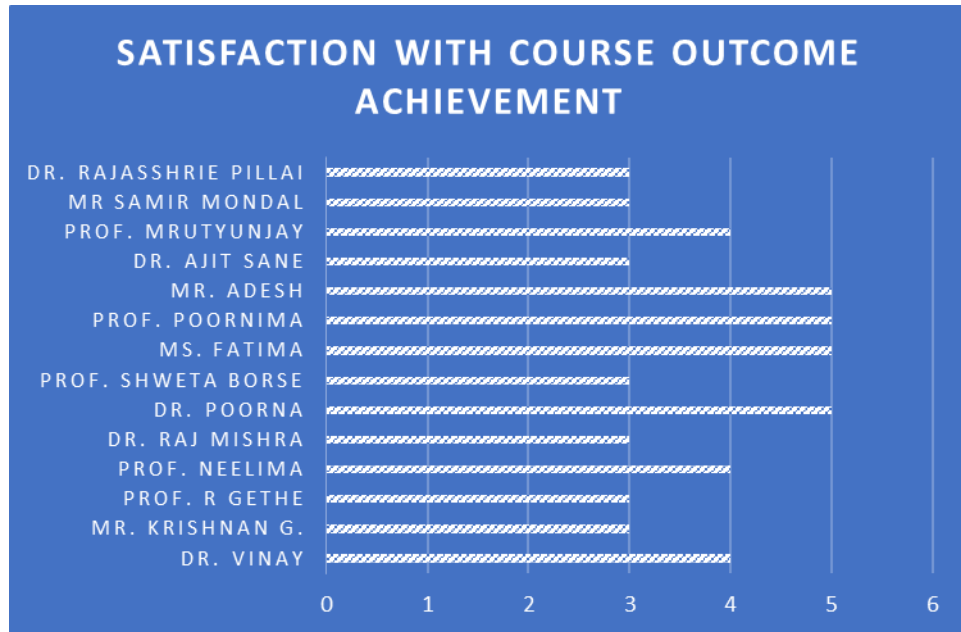
- Faculties faced no issues in ICT support either with the overall score being 4.68. Satisfaction with students' response to training was average with a score of 4.35.
- There is no challenge faced by majority of the faculty with respect to ICT support. However, few challenges were faced due to ability to use by faculty.
- Training provided to faculty on effective use of ICT tools.



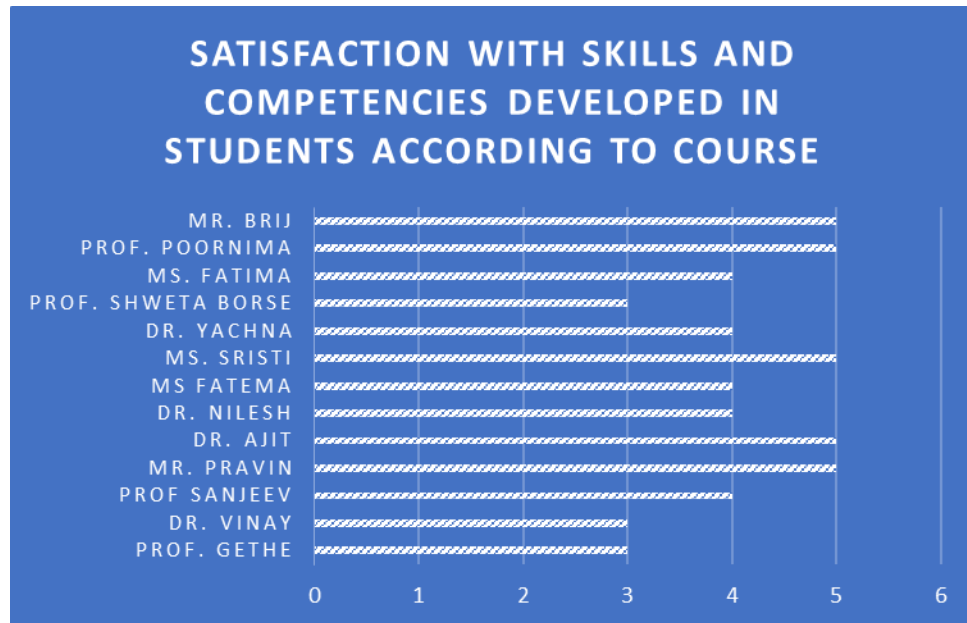
- Average rating of faculty satisfaction towards students' response to training is 3.08.
- There is no challenge faced by majority of the faculty with respect to students' responsiveness to training.



- Satisfaction with student's performance in the classroom with a score of 3.64.
- There is no challenge faced by a majority of the faculty with respect to students' performance in classroom.



- Satisfaction with course outcome achievement was also good with a score of 3.73.
- There is no challenge faced the faculty with respect to students' performance in classroom.



- Satisfaction with skills and competencies developed in students according to the course was had a high score of 4.15.
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